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Search: "digital divide" [Search] [Clear]

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**Student Access to and Skills in Using Technology in an Open and Distance Learning Context.**

**Authors:** Liebenberg, Heidi<sup>1</sup>  
Chetty, Yvonne<sup>1</sup>  
Pretorius, Paul<sup>1</sup>

**Source:** International Review of Research in Open & Distance Learning, 2012, Vol. 13 Issue 4, pp250-266, 19p, 2 Diagrams, 3 Graphs

**Document Type:** Article

**Subjects:** South Africa; Information technology -- Research; Distance education -- Research; Communication & technology -- Research; **Digital divide** -- Research; University of South Africa (Historic, South Africa)

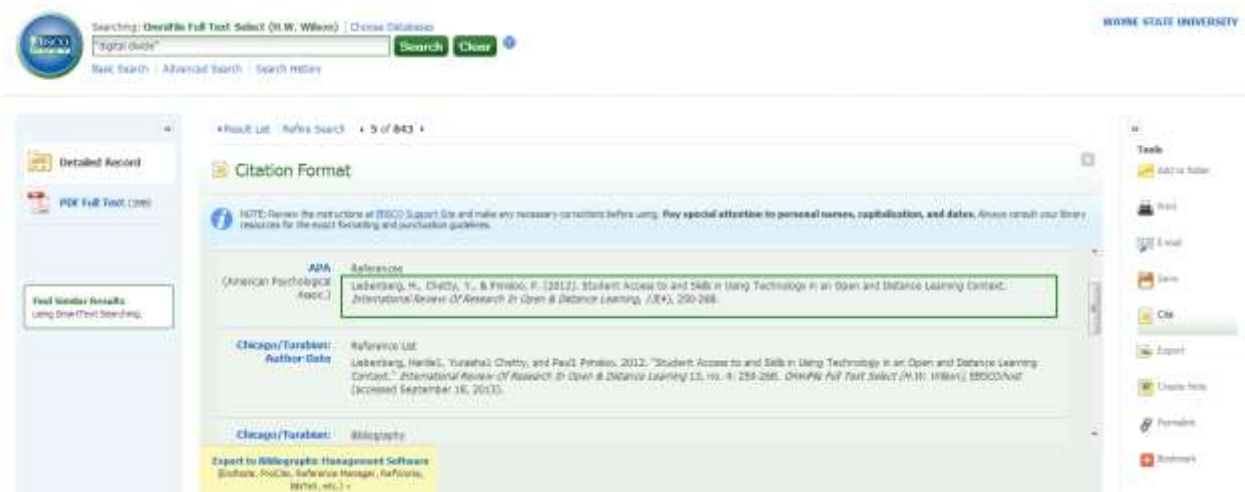
**Author Supplied Keywords:** **digital divide**  
ICT  
open distance learning (ODL)  
skills  
University of South Africa (Unisa)

**Abstract:** Amidst the different challenges facing higher education, and particularly distance education (DE) and open distance learning (ODL), access to information and communication technology (ICT) and students' abilities to use ICTs are highly contested issues in the South African higher education landscape. While there are various opinions about the scope and definition of the **digital divide**, increasing empirical evidence questions

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**APA - Reference**  
(AMERICAN PSYCHOLOGICAL ASSOCIATION)

Liebenberg, H., Chetty, Y., & Pretorius, P. (2012). Student Access to and Skills in Using Technology in an Open and Distance Learning Context. *International Review of Research in Open & Distance Learning, 13*(4), 250-266.

**Chicago/Turabian: Author Date - Reference List**  
Liebenberg, Heidi, Yvonne Chetty, and Paul Pretorius. 2012. "Student Access to and Skills in Using Technology in an Open and Distance Learning Context." *International Review of Research in Open & Distance Learning* 13, no. 4: 250-266. *OneFile Full Text Select (N.W. Wilson)*. EBSCOhost (accessed September 16, 2013).

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